

**UNIVERSITY OF HOLY CROSS  
NEW ORLEANS, LOUISIANA**

**2019-2020 CATALOG**



**ADDENDUM/ERRATA**

**Effective October 1, 2019 – June 30, 2020**

Below are listed additions and corrections to the [2019-20 University Catalog](#) since its publication on July 1, 2019. They do not appear in the PDF version of the full Catalog, which is posted on the University of Holy Cross website at the link above.

**Page 8:**

The following revision of the University's Core Values has been made:

The mission of the University of Holy Cross is supported and made visible through the following Core Values:

- **EXCELLENCE**  
The University of Holy Cross promotes excellence in all aspects of university life: developing character, fostering curiosity, and assimilating the knowledge essential to becoming servant leaders.
- **RESPECT**  
Animated in the Spirit of Jesus Christ, all members of the University strive to recognize the image of God in each person and honor all in their giftedness and limitations.
- **INTEGRITY**  
Concerned for the common good as individuals and as a community, we commit ourselves to honesty in relationships with all, and we pledge to be just and consistent in word and deed.
- **INCLUSION**  
In a spirit of unity and solidarity, the Holy Cross family nurtures an inclusive, diverse community that fosters new opportunities, partnerships, collaborations, and vigorous, yet respectful debate.
- **COMPASSIONATE SERVICE**  
Rooted in the joy of the Gospel and in Catholic social tradition, the University of Holy Cross serves all people and chooses to be a compassionate witness in service to a world in need.

**Page 40:**

The following changes have been made to the list of Grading Procedures:

~~NC — In a developmental course the NC grade indicates that the student has met minimum requirements but has not successfully completed the course. The student receiving a NC grade must re-enroll in the course the following semester, pay the tuition, and continue to work toward completing the course requirements. The NC grade is not included in the calculation of the cumulative average. Similarly, NC earns neither credit hours nor quality points. If a passing grade is not earned within the two semesters, the student receives the grade of F and incurs an academic suspension for one full year, including summer.~~

W - Authorized withdrawal within a specified time.

WAD - Withdrawal by administrative action.

WD - Withdrawn Failing

**Page 81:**

The highlighted passage has been removed from the Bachelor of Science in Biology program:

Minors in Biology, Chemistry, and Food Science are also offered by the Department of Biological and Physical Sciences. A minor is 18 hours in a discipline, nine of which must be 300 or 400-level courses. The courses in the minor may not be used to fulfill the core or General Education requirements. ~~In Chemistry, students earn a minor in Chemistry if they complete the following sequence of courses: General Chemistry I and II, Organic Chemistry I and II, and Biochemistry; therefore, students receiving a Bachelor of Science in Biology degree who take the CHE141, CHE142, CHE201, CHE202, and CHE360 sequence earn a minor in Chemistry.~~

**PAGE 130:**

The highlighted changes have been made to the Bachelor of Science in General Studies program:

**BACHELOR OF SCIENCE IN GENERAL STUDIES**

**Program Description**

The curriculum of the General Studies degree program is designed to provide latitude and flexibility for students in choosing an undergraduate degree plan. The program allows students many options in selecting disciplines to create a curriculum to meet their particular needs, interests, and time constraints. The curriculum is comprised of a set of general core requirements along with minors in three **discipline concentrations** ~~disciplines~~ and elective courses.

Each General Studies student must choose three **discipline concentrations** ~~minors in any disciplines having sufficient numbers of hours listed in this *Catalog*.~~ In order to complete each concentration ~~minor course of study~~, the student must earn 18 semester hours with at least 9 of these at or above the 300 level. ~~The remaining hours in the curriculum are free electives. Among all chosen courses for the completion of this major, at least 39 semester hours must be at the 300 level or above.~~ Moreover, at least one of these upper-level courses in each discipline **concentration** must be one designated as a writing-intensive course. **The remaining hours in the curriculum are free electives.**

The four options for discipline concentrations are

Humanities (ART, ENG, FNA, FRE, MUS, PHI, SPA, SPE, THE),

Natural Sciences (BIO, CHE, ENV, ESC, FSI, MAT, PHY),

Professional Studies (BUS, CIS, EDU, HSC, HCM, NDT, NSG, RAD, RTC, SED), and

Social Sciences (CJU, COU, ECO, GEO, HIS, PSC, PSY, SOC).

## Outcomes of the General Studies Program

The overall purpose of the program in General Studies is to form in the student a firm foundation and a broad academic experience on which can be built further study or which can be readily applied to a wide variety of fields. This purpose is delineated as follows:

1. The successful student gains a knowledge and appreciation of the political, historical, social, economic, and cultural experiences of peoples from prehistoric times to the modern era.
2. The program provides flexible support to enable students in other disciplines to meet degree attainment or certification goals.
3. The program affords students the opportunity to pursue areas of special interest in humanities, business, psychology, sociology, natural and social sciences, and mathematics.

## Student Learning Outcomes of the General Studies Program

Upon successful completion of the General Studies Program, students are able to

1. recall essential factual information in the areas of concentration;
2. read, understand, and critique standard reference works and scholarly or professional periodicals in the areas of concentration;
3. assess critical theories and trends in the chosen areas of concentration;
4. synthesize theoretical and empirical knowledge in the fields of concentration; and
5. demonstrate the ability to engage in critical thinking and independent judgment in the areas of concentration.

## Degree Requirements

The degree of Bachelor of Science in General Studies is conferred upon students who complete the approved program of study with a Grade Point Average of at least 2.0 in all 120 semester hours of the curriculum, at least 2.5 in all core and general education requirements, and at least 2.5 in all course work. Alternatively, students may earn the degree of Bachelor of Arts in General Studies if, among the selected elective courses, at least six semester hours are earned in a single foreign language.

Note: **ENG 100**, **MAT 099**, MAT 100A, MAT 100B, and **REA 100** classes are not acceptable as electives.

A partial four-year plan is given below as a suggestion, with the first two years devoted to the completion of the core and general education course requirements.

### FRESHMAN

	Natural Sciences Electives .....	5
ENG 101	English Composition I .....	3
ENG 102	English Composition II .....	3

HIS	History Elective .....	3
MAT 105	College Algebra .....	3
PHI	Philosophy Elective .....	3
	Social Sciences Elective .....	3
SPE 101	Fundamentals of Public Speaking.....	3
THE	Theology Elective .....	3
		<b>(29)</b>

<b>SOPHOMORE</b>		
ENG	Literature Elective.....	3
ART/FNA/MUS	Fine Arts Elective .....	3
MAT	Mathematics Elective.....	3
PHI	Philosophy Elective .....	3
THE	Theology Elective .....	3
	Natural Sciences Elective .....	4
	Social Sciences Electives.....	6
		<b>(25)</b>
		<b>Total: 54</b>

### **JUNIOR & SENIOR**

During the Junior and Senior years, in consultation with and with the approval of the assigned General Studies advisor, the student must choose and complete three ~~minor courses of study~~ **discipline concentrations** and 12 additional semester hours of free electives.

### **GENERAL STUDIES SUMMARY**

Core Curriculum Requirements .....	28
General Education Requirements .....	26
Three Minor Courses of Study .....	54
Elective Requirements .....	12
	<b>Total: 120</b>

The following policy has been added to the Bachelor of Science in Elementary Education program:

### **CREDIT FOR COMPLETION OF A FUTURE TEACHERS PROGRAM**

Three to six semester hours of credit may be awarded to candidates who have successfully completed a high school future teachers program, such as Educators Rising or a similar national or regional program that is recognized as having standards for competency and evidence-based rigor.

#### **Page 253:**

The highlighted changes have been made to the Education Department's Certification/Licensure Requirement:

#### **Certification/Licensure Requirement**

The certifying test in Educational Leadership is the School Leaders Licensure Assessment (SLLA). Passage of the SLLA is required for certification. Teaching successfully for a minimum of five (5) years and a job placement as an assistant principal or principal are also required in order to receive this stand-alone endorsement. The applicant must have a valid Louisiana Teaching Certificate.

~~Candidates are also required to successfully complete the SLLA exam to receive a degree in Educational Leadership from University of Holy Cross.~~ Preparation for the SLLA examination occurs during course work throughout the program and, in particular, during the Internships. ~~In order to obtain certification in leadership from the Louisiana Department of Education, candidates must meet the state-required score on the SLLA. In order to receive a degree from University of Holy Cross, candidates must meet the state-required score on the SLLA. Appeals for receiving a degree without eligibility for certification can be made if and only if the candidate has taken the SLLA at least twice and has a score within five points of the state-required score. Appeals may be made to the Education Department's Admission and Retention Committee.~~

#### **Page 266**

The highlighted changes have been made concerning the Louisiana state-required score for the Add-On Certification for Educational Leadership Master's program:

In the University of Holy Cross program for Alternate Pathway One, designed for personal hold a Master's degree in any field of study, a candidate must

1. Hold or be eligible for a valid Louisiana Type B or Level 2 teaching certificate (or a comparable certificate from another state);
2. Hold a Master's degree from a regionally accredited institution of higher education;
3. Meet competencies outlined in an individualized plan (At the University of Holy Cross the competencies are passage of three graduate-level courses, to be determined by the candidate and the coordinator of the Educational Leadership Program, plus two internship courses: EDG 730A and EDG 730B, with a grade of B or better); and

4. Pass the School Leadership Licensure Assessment with a score of 166 or better score that meets Louisiana state requirements for certification.

In the University of Holy Cross program for Alternative Pathway Two, designed for persons who hold a Master's degree in an education field of study, a candidate must

1. Hold or be eligible for a valid Louisiana Type B or Level 2 teaching certificate (or a comparable certificate from another state);
2. Hold a Master's degree in an education program from a regionally accredited institution of higher education;
3. Pass two internship courses, EDG 730A and EDG 730B, with a grade of B or better; and
4. Pass the School Leadership Licensure Assessment with a score of 166 or better score that meets Louisiana state requirements for certification.

### **Course Descriptions:**

The following course has been added to the Doctorate in Executive Leadership Program:

**EDD 822      SPECIAL TOPICS IN EXECUTIVE LEADERSHIP                      3 sem. hrs.**  
**Prerequisites: Consent of Department and Major Professor.**

This course has been designed to supplement and extend students' previous coursework in Executive Leadership. Topics for this course are determined by faculty expertise and student needs. The course may be repeated, but total Special Topics credit may not exceed six (6) semester hours.